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Methodical recommendations
for III-IV year students
of non-linguistic faculties

**OSTROH
2005**

Methodical recommendations are intended for third- and fourth-year students of history department who study Polish as the second foreign language (elementary level and intermediate level), and also for those who strive to learn Polish orthography. The main aim is to review the rules of Polish orthography which precedes the exercises, apply them while doing the exercises and spelling of the orthographic dictations.

The first part of the book provides exercises for individual work. The students' task is to fill in the gaps with the missing letters. Students can do exercises on separate cards or by using a pencil that gives a possibility to reuse the book many times. After completion of the exercise it is recommended to check the correctness of the answers using keys which are inserted in the second part of the book. It is advisable to do the exercises with the help of an orthographic dictionary. It is recommended to do the same tasks several times. Because the exercises are connected to the analysis of one's mistakes they will help the students to remember orthographic rules and facilitate formation of the students' orthographic consciousness.

Publication of the recommendations takes account of the need to remove difficulties which can occur while studying Polish orthography. Exercises included in the methodical recommendations meet the requirements foreseen in the curriculum of Polish as the foreign language for the third- and fourth-year students of the history department of non-linguistic higher educational establishments.

The level of complexity is appropriate to the age group and corresponds to the program of the course «Polish as the second foreign language for students of the history department» and to the level of oral and written language proficiency whose purpose is the enrichment of students' vocabulary.

Positioning of the exercises allows for testing one's competency, making use of the material mastered, and writing correctly words and texts of the first part. After that students can easily check the correctness of the tasks using the answer keys of the second part of the book.